

4th Grade – Informational Reading (Subdomain 2)

Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures reference materials, essays, non-fiction books, and electronic texts.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-4 Understand and respond to a variety of reading materials, making connections to students' lives, to real world issues, &/or current events.	RD-E-2.0.10 Connect the content of a passage to students' lives and/or real world issues.	Student demonstrates overall knowledge of the text, including some inferential as well as literal information. Student makes clear connections between text, prior knowledge, and/or real-world issues.	Sketch-to-Stretch Text-to-Text, Text-to-Self, & Text-to-World Connections Think Alouds Reading Conferences
ELA-4 Recognize characteristics & elements of different kinds of works.	RD-E-2.0.7 Identify the organizational pattern in a passage: sequence, cause and effect, and/or comparison and contrast.	Student demonstrates an overall understanding of literary, informational, persuasive, & practical/ workplace texts.	Reading conferences Graphic organizers
ELA-4 Utilize text features and organizational patterns to interpret transactive reading materials (informational, practical/work-place, & persuasive).	RD-E-2.0.6 Use text features (e.g., pictures, lists, tables, charts, graphs, tables of contents, indexes, glossaries, headings, captions) to understand a passage.	Demonstrates a developed understanding of text features (e.g., lists, tables, graphs, etc.) when reading informational texts. Differentiates features among printed material.	Think Alouds Questioning Graphic Organizers
	RD-E-2.0.8 Identify main ideas and details that support them.	Recognizes main ideas and supports those ideas with accurate, clear details.	Written/Oral Retelling K-W-L Think alouds
	RD-E-2.0.9 Make predictions and draw conclusions based on what is read.	Student applies information appropriately to solve the problem, analyze the situation, and/or draw conclusions. Draws conclusions from a text	K-W-L Think aloud Reading conferences

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-4 Employ reading strategies (e.g., word analysis, re-reading, context clues, pre-reading, raising questions, predicting, drawing conclusions).	RD-E-X.0.1 Use word recognition strategies (e.g., phonetic principles, context clues. Structural analysis) to determine pronunciations and meanings of words in passages. RD-E-X.0.4 Recognize the meaning of a word when a prefix or suffix has been added to a base word. RD-E-X.0.5 Recognize the purpose of capitalization, punctuation, boldface type, italics, and indentations used by the author	Demonstrates knowledge of word meaning, word identification strategies, and an understanding of textual features.	Running records Cloze Reading conferences
ELA-4 Use contextual vocabulary and comprehension strategies to understand text.	RD-E-X.0.2 Use knowledge of synonyms, antonyms, homonyms, and compound words for comprehension. RD-E-X.0.3 Know that some words have multiple meanings and identify the correct meaning as the word is used.		Word sorts Think alouds
ELA-4 Select and read materials for enjoyment.			Reading logs Reading conferences Reading attitude survey